Brooklyn Emerging Leaders Academy

Daily Instructional Lesson Plan

**U2.L4 - Typography and Styles with CSS [Week 3]**

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| Teacher(s) | Edwin Jaquez | Course | | Web Development | | Unit Title | [Unit 2 - Designing and Planning Web Pages](https://docs.google.com/document/d/1vszTPHN3ds6vby3WQhbgjliny1rmemsgJuWPsWcq1IU/edit) |
| Lesson # | 1 | Days | | **B Days** | | Time | 80 Mins |
| Objectives: | | | | | | | |
| SWBAT   * **Understand Typography in CSS** * **How to Apply Topography using Google Fonts** * **Bold, Italics, and more** | | | | | | | |
| Assessment—Exit Ticket Questions | | | | | Student Exemplar Responses to the Exit Ticket Questions | | |
| Students submit the link to their resources page via google classroom. | | | | | **Fully functional table** | | |

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| Lesson Methods | |
| Activating Strategy/Hook | Time: 10 minutes |
| **Google Classroom**  Look at the data provided. Create a spreadsheet to organize this information and submit via google classroom.  **[insert data set here]** | |
| Lesson Lecture | Time: 35 mins |
| **Overview**  In this lesson you will learn the basics of typography as it applies to web pages. Typography is the art and technique of arranging type on a page. The font family, style, size, and weight (or thickness) all play a role in typography on the Web, as does the spacing between lines and letters. All of this can be controlled using CSS.  As a Class we will Read [John Boardley's Guide to Web Typography.](http://ilovetypography.com/2008/02/28/a-guide-to-web-typography/) In this article, the author (John Boardley) describes how to use contrast, size, hierarchy, and space effectively. ***Students will answer a google classroom discussion prompt regarding what we just read.***   * What are the 3 things that you learned from the article? Please write 3 full, complete sentences. | |
| Work Period | Time: 40 minutes |
| Students will create a new tab on their Google Sheets that will include the following resources:   * Html Color Codes * Repl.It * Codepen.io * Insert other resources they might use   Once done, Students will create a new document on repl called resources.html to create a table that includes all for the information from the google sheet. | |
| Closing/Exit Ticket | Time: 5 mins |
| Students submit the link to their resources page via google classroom. | |